

# Rigor Analysis Form

<b>Content</b>	1 Not Evident Minimal, Skill Based	2 Skill/Procedure Focused	3 Moderate Concept inclusion	4 Concept Development Evident	5 High Quality Content, Materials Incorporated
Grade Level Appropriate					
Related to Conceptual (Big Ideas)					
Meaningful, Logical Flow within Lesson					
Connected to Prior/Future/ Component					
<b>Instruction</b>	1 Not Evident Minimal, Skill Based	2 Skill/Procedure Focused	3 Progress Toward Indicators Apparent	4 Students Participatory Routines Apparent	5 High-Level Student Engagement
Engaging					
Challenging Problems					
Interactive Discourse/Dialogue					
Knowledge Transfer					
Open Ended/Multiple Solution Paths					

<b>Assessment</b>	1 Not Evident, Did Not Occur	2 Skill, Procedure Focused	3 Problem Application	4 Performance Task	5 Authentic Real-Life Problem
Content Appropriate					
Incorporates Thinking and Reasoning					
Formative Assessment Within Classroom Period					
Data Informed Instruction					
Summative Assessment					
<b>Climate</b>	1 Teacher Dominated, Docile Students	2 Teacher Controlled Top Tier Students Involved	3 Participation Promoted, Students Engaged	4 Encouraging, Pushing Thinking For All Students	5 Student Focused, Teacher Facilitated
Everyone Involved					
Enthusiasm Apparent					
Positive Tone, Supportive					
Self Assurance, Effective Effort					
Community of Learners					